

General Education DEGREE AUDIT

2024-2025

GRADUATION REQUIREMENTS

MINIMUM HOURS		7			
	-		TOTAL HOURS REQUIRED		
BA, BS, BFA	120*				<i>I</i> IN. HOURS FOR HE DEGREE
BA in MCSES	121		+		redit hours beyond
BSPE	127-137				e Limitations below)
BA in PACC	150		- HOURS COMPLETED		
*Total hours will vary based upon chosen secondary concentration. = Needed				otal Hours	
RESIDENCY REQUIREMENTS					HOURS
25% of Degree in R	Residence at Mari	ietta	a College		
18 Hours in the MA	JOR must be c	con	pleted at I	MC	18
6 Hours in MINOR	/ CERT must b	e c	ompleted a	at MC	6
GPA & UPPER-DI	VISION REQU	IRE	MENTS		HOURS
Minimum of 30 Hou	rs in 300-400 Le	eve	Courses		30
2.0 Cumulative GPA					
2.0 MAJOR GPA					
2.0 MINOR / CERT	IFICATE GPA				
CREDIT HOUP	R LIMITATIO	DN	S		
SECONDARY CONCENTRATION LIMITATIONS			MIN. CREDITS	CURRENT UNIQUE CREDITS	
Each MAJOR must include 18 hrs of 300+ level courses that do not overlap any other majors			18		
12 hours in each MINOR must not overlap any other major(s)/minor(s)			12		
6 hours in each CERTIFICATE must not overlap any other major(s)/minor(s)/certificate(s)			6		
Any credit hours gained in excess of the limitations BELOW (Max. Credits) will increase the overall degree hour requirements.					
Courses numbered below 100			0		
Maximum of Individualized courses (X95-X98)			95-X98)	9	
CO-CURRICULAR COURSES					
Lifetime Activity Courses (up to 2 may be varsity sports)			4		
Applied Music (MUSC 150, 151, 2	Applied Music (MUSC 150, 151, 251, 351, 451)			8	
Leadership Practica (LEAD 121, 140, 170, 240, 271, 340, 371)		8			
Ensembles			8		
College Studies (100-level)		4			
Communication/Ma	Communication/Mass Media Practica		8		
Theatre Practica (THEA 225, 226, 325, 326)			6		
MAXIMUM CO-CURR	MAXIMUM CO-CURRICULAR CREDITS			20	

THE PIONEER PATH CORE CURRICULUM

REQUIREMENTS		HOURS	IN PROGRESS	V
PIO 101*		3		
WRIT 102 (m	in. C-)	3		
COMM 203 (min. C-)		3		
COMMUNICATION PROFICIENCY		3		
Capstone	COURSE(S)			

*Transfer students are exempt if transferring in 25+ hours. This exemption does not apply to college-level courses taken while in high school.

SECONDARY CONCENTRATION

EXPERIENTIAL EDUCATION				
DIVERSITY & GLOBAL PERSPECTIVES May also be counted below	HOURS	IN PROGRESS	Ø	
	3	1		
	3	2		

DISTRIBUTION			
QUANTITATIVE REASONING	HOURS	IN PROGRESS	Ø
	3		
ARTISTIC EXPRESSION	HOURS	IN PROGRESS	\checkmark
	3	3	
	3	3	
CIVILIZATION & CULTURE	HOURS	IN PROGRESS	V
	3		
	3		
SOCIAL ANALYSIS	HOURS	IN PROGRESS	\checkmark
	3	5	
	3		
SCIENTIFIC INQUIRY Minimum of one (1) 4-credit Lab course	HOURS	IN PROGRESS	V
	4		
	3-4		



PLEASE NOTE: It is the student's responsibility to ensure that they understand the requirements, policies and procedures governing the academic program being followed. Students should refer to the college catalog for detailed information about the general education curriculum and other graduation requirements.

DISTRIBUTION CATEGORIES		Courses with these PREFIXES <i>generally</i> are eligible for the listed distribution category.		
QUANTITATIVE REASONING (QR) Focuses on the process by which problems are described mathematically and solved within a structured mathematical framework, as well as to the manipulation and interpretation of numerical categorical information.	MATH			
ARTISTIC EXPRESSION (AE) Focuses on participation in and examination of aesthetic creation. Through art, individuals and groups explore the intersections of ideas and feelings, as well as the relationship between literal and figurative expression.	ART DANC ENGL GRPH MUSC THEA	WRIT (excluding WRIT 101/102)		
CIVILIZATION & CULTURE* (CC) Focuses on how cultural, linguistic, philosophical, political, economic, and religious structures within localities and regions work with and against each other to form civilizations. It further examines how structures of the past relate to those found in our present world.	ARTH HIST PHIL RELI	*Modern Language courses completed elsewhere may be applied here as well.		
SOCIAL ANALYSIS (SA) Focuses on systematized efforts to understand human behavior and relationships. It converts complex human actions and interactions into observable, testable, interpretable data.	ECON ENTR ENVS GEND	MASS MNGT MKTG	POLS SOCI COMM (excluding COMM 203)	
SCIENTIFIC INQUIRY (SIC/SIB) Focuses on systematized efforts to understand the living and non- living natural world. It demonstrates how laws of nature are inferred, isolated, observed, tested, interpreted, and shared.	ASTR BIOL CHEM ENGY	ENVR GEOL PHYS PSYC		

DIVERSITY & GLOBAL PERSPECTIVES (M OR X)

Focuses on at least one culture through the study of one or more of the following: social structures, religions, historical traditions and customs, languages, politics, economics; explores the diverse backgrounds and characteristics found among humans through the examination of at least one of the following: age, disability, ethnicity, gender, race; religion, sexual orientation, or social class; or compares some factor or set of issues in different cultures in a global context.

Unlike the other distribution categories which fall predominately within specific prefixes, Diversity & Global Perspective courses may be offered under any prefix. Diversity & Global Perspective courses may fulfill another distribution requirement as well as the M/X requirement.

COURSE ELIGIBILITY EXCEPTIONS

Courses outside of these categories <u>may be eligible</u>—Some courses not within these disciplines have been deemed eligible to fulfill General Education requirements by the Curriculum Committee and are labeled in the Course Catalog and Schedule with the appropriate category.

Courses within these categories <u>may not be eligible</u>—Similarly, some courses within these disciplines have been excluded from the distribution category noted. These too are identified in the college catalog and course schedule.

NOTE: Co-curricular hours can fulfill a maximum of three (3) credit hours per Distribution category.