

## **Fall 2022 PIO 201 COURSE DESCRIPTIONS**

### **PIO 201 01/02 – Risky Business – Instructor Susan Peterson**

**3 credit hours**

How can we manage our business ventures or projects to reduce risk? All projects are inherently risky because they are unique, constrained, based on uncertain assumptions and forecasts, performed by people, and subject to internal and external influences. The tools and techniques of risk management introduced prepare us to manage proactively the uncertainties, opportunities, and threats. The course explores iterative steps of risk and uncertainty identification, qualitative and quantitative assessment, communication, and mitigation. It integrates probability, statistics (data analytics,) economics, and cost/ schedule estimation with risk analysis to provide proven methods of communicating and managing risks across all disciplines represented in "the project." Examples from diverse industries) will illustrate risks, uncertainty, and the value of the risk management process.

### **PIO 201 03 – Evil & the Holocaust – Instructor Ken Itzkowitz**

**3 credit hours**

The mission of this course is to use philosophy, history, art, literature, video, film, and other relevant and interesting avenues to connect the timeless issue of the problem of evil to the dark horrors of the Nazi Holocaust of the Second World War. The big question of the course is how to comprehend the Holocaust as an event verging on incomprehensible evil, diametrically opposed to human respect and dignity. This class goes deeply into the paradox of comprehending the incomprehensible. It asks the question: What kind of a turning point in history does such a grotesque *mysterium tremendum* of darkness signify?

### **PIO 201 04 – The Wellness Iceberg – Instructor Brian Rider**

**3 credit hours**

Do you actively pursue choices, activities, and lifestyles leading to a state of holistic health? This course challenges students to reflect upon and personalize their active pursuit of wellness. Much like an iceberg, our wellness extends much deeper than what we can physically observe. Students will explore the multidimensional facets of wellness (physical, mental, emotional, spiritual, social, etc.) linked to holistic health. We will learn that our current state of wellness is only the tip of our iceberg. While we may attempt to chisel away at unwanted ice (stress, weight, relationships, etc.), we are disappointed to find that more of the same iceberg rises to the surface. To achieve whole-person life balance and wellbeing, we will explore the deepest realm of our iceberg. Wellness is an individual pursuit shaped by the physical, social and cultural environments in which we live. Students will critically reflect upon and analyze their wellness continuum in an effort to set measurable wellness goals. Personalized wellness plans will be developed to guide choices, behaviors and lifestyles leading to an active pursuit of our best self.

### **PIO 201 05 – The Disappearing Body – Instructor Todd Comer**

**3 credit hours**

If we live long enough, we all end up disabled. This is a truism in disability studies. Despite this fact, and the fact that we are all born weeping, dependent, and, yes, lacking ability, we are for the most part incapable of looking at our bodies as the fragile, mortal things that they are. This course addresses how and why we refuse to look, *really* look, at bodies *as* bodies. We will examine this question through close readings of Frank Miller's *300*, *Rudolph-the Red-Nosed Reindeer*, Pixar's *Toy Story*, Octavia Butler's *Kindred*, Bernard Pomerance's *The Elephant Man*, Genesis, and many, many secondary readings in sociology, history, and cultural studies. Our larger ethical goal will be to refocus our attention on the human body, as one body among many others in a complex, interdependent ecological world.