



GRADUATION REQUIREMENTS												
MINIMUM HOURS FOR DEGREE		TOTAL HOURS REQUIRED										
BA/BM/BS/BFA	120	<table border="0"> <tr> <td>_____</td> <td><b>HOURS FOR THE DEGREE</b></td> </tr> <tr> <td>+</td> <td>Credit hours beyond the Limitations (below)</td> </tr> <tr> <td>_____</td> <td><b>HOURS COMPLETED</b></td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>=</td> <td><b>Minimum Total Hours Needed</b></td> </tr> </table>	_____	<b>HOURS FOR THE DEGREE</b>	+	Credit hours beyond the Limitations (below)	_____	<b>HOURS COMPLETED</b>	<hr/>		=	<b>Minimum Total Hours Needed</b>
_____	<b>HOURS FOR THE DEGREE</b>											
+	Credit hours beyond the Limitations (below)											
_____	<b>HOURS COMPLETED</b>											
<hr/>												
=	<b>Minimum Total Hours Needed</b>											
BA in SEED	Pending											
BA in MCSEH	Pending											
BA in MCSES	Pending											
BA in WESED	Pending											
BS in ENVEG	132-138											
BSPE	136-140											
BM in MUTH	123-127											
BA in PACC	150											
RESIDENCY REQUIREMENTS		HOURS										
<b>25% of Degree in Residence at Marietta College</b>												
18 Hours in the MAJOR must be completed at MC		18										
6 Hours in MINOR / CERT must be completed at MC		6										
GPA & UPPER-DIVISION REQUIREMENTS		HOURS										
Minimum of 30 Hours in 300-400 Level Courses		30										
2.0 Cumulative GPA												
2.0 MAJOR GPA												
2.0 MINOR / CERTIFICATE GPA												
CREDIT HOUR LIMITATIONS												
SECONDARY CONCENTRATION LIMITATIONS	MAX. CREDITS	CURRENT CREDITS										
12 hours in the MINOR must not overlap any other major/minor	12											
Each MAJOR must include 18 hrs of 300+ level courses that do not overlap any other majors	18											
<b>Any credit hours gained in excess of the limitations BELOW (Max. Credits) will increase the overall degree hour requirements.</b>												
Courses numbered below 100	0											
ESL beyond 12 credits	12											
Maximum of Individualized courses (X95-X98)	9											
CO-CURRICULAR COURSES												
Lifetime Activity Courses (up to 2 may be varsity sports)	4											
Applied Music (MUSC 150, 151, 251, 351, 451)	8											
Ensembles	8											
Leadership Practica (LEAD 121, 140, 170, 240, 271, 340, 371)	8											
College Studies (100-level)	4											
Communication/Mass Media Practica	8											
Theatre Practica	6											
Maximum Hours of Co-Curricular Courses	20											

THE PIONEER PATH CORE CURRICULUM			
REQUIREMENTS	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
PIO 101/102*	2,1		<input type="checkbox"/>
WRIT 102 or HONR 111 (min. C-)	3		<input type="checkbox"/>
COMM 203 or HONR 212 (min. C-)	3		<input type="checkbox"/>
PIO 201	3		<input type="checkbox"/>
<b>Junior Core</b> COURSE(S)			<input type="checkbox"/>
<b>Capstone</b> COURSE(S)			<input type="checkbox"/>
* Transfer students are exempt if transferring in 25+ hours. This exemption does not apply to college-level courses taken while in high school.			

SECONDARY CONCENTRATION	
	<input type="checkbox"/>

EXPERIENTIAL EDUCATION	
	<input type="checkbox"/>

DIVERSITY & GLOBAL PERSPECTIVES	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
	3		<input type="checkbox"/>
	3		<input type="checkbox"/>

DISTRIBUTION			
QUANTITATIVE REASONING	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
	3		<input type="checkbox"/>
ARTISTIC EXPRESSION	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
	3		<input type="checkbox"/>
	3		<input type="checkbox"/>
CIVILIZATION & CULTURE	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
	3		<input type="checkbox"/>
	3		<input type="checkbox"/>
SOCIAL ANALYSIS	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
	3		<input type="checkbox"/>
	3		<input type="checkbox"/>
SCIENTIFIC INQUIRY	HOURS	IN PROGRESS	<input checked="" type="checkbox"/>
Minimum of one (1) 4-credit Lab course			
	4		<input type="checkbox"/>
	3-4		<input type="checkbox"/>



**PLEASE NOTE:** It is the student's responsibility to ensure that they understand the requirements, policies and procedures governing the academic program being followed. Students should refer to the college catalog for detailed information about the general education curriculum and other graduation requirements.

DISTRIBUTION CATEGORIES	Courses with these PREFIXES <i>generally</i> are eligible for the listed distribution category.		
<b>QUANTITATIVE REASONING (QR)</b> Focuses on the process by which problems are described mathematically and solved within a structured mathematical framework, as well as to the manipulation and interpretation of numerical categorical information.	MATH		
<b>ARTISTIC EXPRESSION (AE)</b> Focuses on participation in and examination of aesthetic creation. Through art, individuals and groups explore the intersections of ideas and feelings, as well as the relationship between literal and figurative expression.	ART DANC ENGL GRPH	MUSC THEA WRIT (excluding WRIT 101/102)	
<b>CIVILIZATION &amp; CULTURE (CC)</b> Focuses on how cultural, linguistic, philosophical, political, economic, and religious structures within localities and regions work with and against each other to form civilizations. It further examines how structures of the past relate to those found in our present world.  *Modern Languages completed elsewhere may be applied here as well.	ASN ARTH HIST LING	PHIL RELI SPAN*	
<b>SOCIAL ANALYSIS (SA)</b> Focuses on systematized efforts to understand human behavior and relationships. It converts complex human actions and interactions into observable, testable, interpretable data.	ECON ENTR ENVS GEND	MASS MNGT MKTG	POLS SOCI COMM (excluding COMM 203)
<b>SCIENTIFIC INQUIRY (SIC/SIB)</b> Focuses on systematized efforts to understand the living and non-living natural world. It demonstrates how laws of nature are inferred, isolated, observed, tested, interpreted, and shared.	ASTR BIOL CHEM ENGY	ENVR GEOL PHYS PSYC	
DIVERSITY & GLOBAL PERSPECTIVES (M OR X)			
Focuses on at least one culture through the study of one or more of the following: social structures, religions, historical traditions and customs, languages, politics, economics; explores the diverse backgrounds and characteristics found among humans through the examination of at least one of the following: age, disability, ethnicity, gender, race; religion, sexual orientation, or social class; or compares some factor or set of issues in different cultures in a global context.  Unlike the other distribution categories which fall predominately within specific prefixes, Diversity & Global Perspective courses may be offered under any prefix. Diversity & Global Perspective courses may fulfill another distribution requirement as well as the M/X requirement; however, when a student enrolls in one of these courses for general education credit, the course may be used to satisfy only one of these two requirements.			
COURSE ELIGIBILITY EXCEPTIONS			
<p><b>Courses outside of these categories <u>may be eligible</u></b>—Some courses not within these disciplines have been deemed eligible to fulfill General Education requirements by the Curriculum Committee and are labeled in the Course Catalog and Schedule with the appropriate category.</p> <p><b>Courses within these categories <u>may not be eligible</u></b>—Similarly, some courses within these disciplines have been excluded from the distribution category noted. These too are identified in the college catalog and course schedule.</p> <p><b>NOTE:</b> Co-curricular hours can fulfill a maximum of three (3) credit hours per Distribution category.</p>			